

Rajya Sabha

List of Questions for ORAL ANSWERS

to be asked at a sitting of the Rajya Sabha to be held on
Wednesday, March 23, 2022/ 2 Chaitra, 1944 (Saka)

(Ministries : Cooperation; Education; Home Affairs; Panchayati Raj; Road Transport and Highways; Rural Development; Skill Development and Entrepreneurship; Social Justice and Empowerment; Tribal Affairs; Women and Child Development)

Total number of questions -- 15

Reservation for Madiga and Relli communities in Andhra Pradesh

211 Shri Kanakamedala Ravindra Kumar:

Will the Minister of ***Social Justice and Empowerment*** be pleased to state:

- (a) whether Government has taken note of the fact that reservation benefits are not being reaped by particular Scheduled Castes such as Madiga and Relli communities in the State of Andhra Pradesh as enjoyed by all other Scheduled Castes across the country;
- (b) if so, the details thereof;
- (c) whether Government has any proposal to provide reservation within reservation to Madiga and Relli communities;
- (d) if so, the details thereof; and
- (e) if not, the reasons therefor?

Foreign prisoners in Indian jails

212 # Shri Rewati Raman Singh:

Will the Minister of ***Home Affairs*** be pleased to state:

- (a) the number of prisoners of foreign-origin who are under trial in Indian prisons during the year 2020-21;
- (b) the countries which the said undertrial prisoners belong to; and
- (c) the details of the amount spent by Government every year on the said prisoners?

Providing quality education to engineering students

213 Shri K.C. Ramamurthy:

Will the Minister of ***Education*** be pleased to state:

- (a) the efforts made by All India Council for Technical Education (AICTE) to provide quality education to engineering students in view of problem of employability of engineering graduates and quality of education provided in engineering colleges;
- (b) whether it is a fact that 1.2 lakh seats have been surrendered by Government engineering institutions in 2021-22 as compared to just 14,900 in 2020-21;
- (c) if so, the reasons therefor; and
- (d) the reforms that AICTE is planning to bring in engineering education, internship, etc?

Special recruitment of youths from North-Eastern States

214 **Shri Kamakhya Prasad Tasa:**

Will the Minister of **Home Affairs** be pleased to state:

- (a) whether the Ministry is conducting special recruitment of youths from the North-Eastern States for various forces under the Ministry;
- (b) if so, the details thereof;
- (c) whether the Ministry follows the recommendations of the Bezbaruah Committee for recruitment from North-Eastern States; and
- (d) if so, the details thereof?

Merger of schools under Samagra Shiksha and NEP

215 **Shri Bikash Ranjan Bhattacharyya:**

Will the Minister of **Education** be pleased to state:

- (a) the list of States where mergers/consolidations/closures have been undertaken in the context of the Samagra Shiksha and National Education Policy (NEP) as part of the rationalisation, merger or consolidation process; and
- (b) how many children in schools, that were closed due to merger/consolidation, were provided additional transportation allowance from a Centrally Sponsored Scheme (CSS), gender-wise and State-wise?

Target of GDP allocation for education

216 # **Smt. Jharna Das Baidya:**

Will the Minister of **Education** be pleased to state:

- (a) whether any time limit has been fixed to achieve the target of GDP allocation for education;
- (b) if so, whether the target of GDP has been achieved in the said time-limit; and
- (c) if not, the steps being taken by Government in this regard?

Skill development programmes for youth of rural areas

217 **Shri Vijay Pal Singh Tomar:**

Will the Minister of **Skill Development and Entrepreneurship** be pleased to state:

- (a) whether Government has formulated any plan for promotion of skill development training programmes for youth of rural areas of the country according to the needs of the rural economy so that exodus to big cities in search of job can be prevented;
- (b) if so, the details thereof; and
- (c) the details/types of the skill development programmes available for youth of rural and remote areas?

Free training for SC and OBC students

218 # **Shri Neeraj Dangi:**

Will the Minister of **Social Justice and Empowerment** be pleased to state:

- (a) the details of the beneficiaries under the free training schemes run for the students from Scheduled Caste (SC) and Other Backward Classes (OBC) categories in Rajasthan during the last three years and current year, till date;
- (b) whether Government is planning to open more training institutions for SC and OBC

students in rural areas of Rajasthan; and

(c) if so, the details thereof, and if not, the reasons therefor?

Compensating underprivileged children for learning loss during pandemic

219 Shri Narain Dass Gupta:

Will the Minister of **Education** be pleased to state:

- (a) whether Government has come across studies that underprivileged children from the rural areas suffered the most during the pandemic by way of dropouts from school;
- (b) whether the restricted or no access to mobile phones with internet for online education was one major issue with young students in the villages;
- (c) whether the requirement of educational gadgets necessitated by online teaching during the pandemic caused divide between the haves and the have nots; and
- (d) the plan of Government to compensate those less privileged?

Higher education and research based study in rural areas and small cities

220 # Lt.Gen. (Dr.) D. P. Vats (Retd.):

Will the Minister of **Education** be pleased to state:

- (a) whether Government has taken any steps to promote higher education and research based study in rural areas and small cities in the country and if so, the details thereof; and
- (b) the number of new universities/institutes/research centres opened in small cities during last three years, State/UT-wise?

Children facing learning disabilities

221 Dr. Fauzia Khan:

Will the Minister of **Social Justice and Empowerment** be pleased to state:

- (a) whether any survey has been conducted by Government to find out the total number of children facing learning disabilities in the country;
- (b) if so, the details thereof;
- (c) the details of the schemes being implemented for the rehabilitation/welfare of these children; and
- (d) the funds spent on implementation of these schemes during the last three years?

Increase of workdays under MGNREGA in Andhra Pradesh

222 Shri Venkataramana Rao Mopidevi:

Will the Minister of **Rural Development** be pleased to state:

- (a) whether Government is aware that Andhra Pradesh experienced a devastating natural calamity recently which destroyed the life and livelihood of many residents;
- (b) whether Government is also aware that Andhra Pradesh is one of the top performing States in MGNREGA in the country;
- (c) whether Government has received any requests to increase the number of workdays in Andhra Pradesh to 100 in the last six months; and
- (d) whether Government is considering doing the same for Andhra Pradesh, if so, by when will the notification come and if not, the reasons therefor?

Lack of infrastructural development in IITs

223 Dr. Amar Patnaik:

Will the Minister of **Education** be pleased to state:

- (a) whether, as per the CAG's Performance Audit report 2019-20, the lack of infrastructural development in IITs set up in 2008-09 has affected student intake and quality of education therein;
- (b) whether the delay in achievement of these development targets have resulted in a cost overrun of ₹ 8252 crores;
- (c) whether the Postgraduate & PhD programmes in these institutions have witnessed a shortfall in the student intake from marginalized communities;
- (d) whether the Ministry has not adopted any measures to increase the enrollment of students from marginalized communities in these institutions; and
- (e) if so, the reasons therefor?

PM Janjatiya Vikas Mission

224 # Dr. Kirodi Lal Meena:

Will the Minister of **Tribal Affairs** be pleased to state:

- (a) whether Government has launched Pradhan Mantri Janjatiya Vikas Mission in the country and if so, the details thereof and the aims and objectives of this Mission;
- (b) whether the said Mission is formulated by merging of various existing schemes and if so, the details thereof;
- (c) the number of extremely backward tribal dominated districts targeted under this Mission;
- (d) the estimated number of tribes in remote areas of the country, including Rajasthan, who will be provided employment opportunities under this Mission; and
- (e) the additional steps taken by Government for the welfare of tribal people living in extremely backward areas?

Literacy rate in rural areas

225 # Ms. Saroj Pandey:

Will the Minister of **Education** be pleased to state:

- (a) whether it is a fact that the rate of literacy in rural areas across the country is lower than in urban areas;
- (b) if so, whether Government has prepared any action plan to bring this rate at uniform level in all regions; and
- (c) if so, the outlines of that action plan and if not, whether Government would consider chalking out such an action plan?

New Delhi
The 16th March, 2022
 25 Phalgun, 1943 (Saka)

P. C. Mody,
 Secretary-General.

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